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Educational Reflective Practices (ISSN 2240-7758, ISSNe 2279-9605), 1/2020

DOI: 10.3280/ERP2020-001009

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Sivane Hirsch is an associate Professor at the Department of Education at the University of Québec at Trois-Rivières (UQTR). She holds a Ph.D. in sociology and education and focuses her research and writings on the challenges of taking into account cultural and religious diversity in the educational system. Her recent studies analyze teachers' approach to the treatment of acute political subjects in their classroom and challenges while dealing with plural experiences in history teachings, the impact of schools' "intercultural climate" on immigrant students' success and the documentation of the implementation of homeschooling support center within an orthodox community. She authored the books Judaïsme et Éducation: Enjeux et Défis Pédagogiques (2016), Des approches novatrices pour enseigner des objets complexes en interdisciplinarité (2020) and Impasses et avenir du cours éthique et culture religieuse. Québec (2020), as well as numerous articles and book chapters on these questions, she is teaching in teachers' training program on the Quebec's Ethics and religious culture program and in the postgraduate program on ethical and political issues in education.

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181

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She presented her research in national and international journals and in several conferences in Italy and abroad. She carried out study and research experiences at the Université Diderot Paris 7 (Paris, France) and at the Georgetown University (Washington, D. C., USA) where she improved her competences on research methodology. She is currently involved in an interuniversity multidisciplinary research project entitled "F.O.R.w.A.R.D. Training, Research, and Development of "community based" strategies to prevent radicalization and support integration".

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